## <u>History</u> <u>Vikings</u>

Children will find out about how invaders have shaped the history of the British Isles and develop their understanding of reasons for and consequences of invaders and settlers. In this unit, children will continue to develop a chronological understanding of British, local and world history and develop the appropriate use of historical terms. They will understand how our knowledge of the past is constructed from a range of sources and develop their understanding of interpretations of the past.

## Geography A village in India

Children will extend their knowledge and understanding beyond the local area, the UK and Europe to compare and contrast with a village in India. The children will investigate the key physical and human features of Chembakolli and explore how people in the village live, in comparison to their own lives. They will then use what they have learnt to discuss their opinions of living in a forest village and whether the forest is negatively or positively affected.

# Art and Design Patterns and print

Children will investigate patterns in textiles from different times and cultures. They will use William Morris as inspiration and discuss how styles have changed over time. They use ideas from these as a starting point for developing their own designs. They investigate stenciling and printmaking techniques and explore ways of combining and organizing shapes, colours and patterns to make a decorative textile piece.

### <u>Design Technology</u> Making bread

Children will learn about the history of Warburton's, and how technological advances have helped them become the 2nd biggest grocery brand in the UK. They will try different bread products before exploring the skills needed for making bread themselves. Children will then consider adult's taste preferences for bread and design some tasty bread for a local shop worker to come in and evaluate. Throughout this learning, children will practise working safely and hygienically.

#### Termly Overview

Year: 3 Term: Summer

Trips/visitors.

## Computing

The children will be able to able to find, sort, evaluate, manage and create information in digital forms.

#### Top Trumps

The children will pocus on how machine learning works and understand databases.



Vicious Vikings



#### МП

In maths this term, the children will be able to experiment with numbers up to 1000. They will be add and subtract these numbers. Children will be learning their 4 and 8 times tables. They will be working with halves and quarters and gractions that will be in 10 equal parts. The children will be able to work with 2D and 3D shapes using practical resources and draw tables and graphs when working with statistics.

In English this term, the children will be able to investigate stories

with familiar settings, adventure stories, extended stories from

planning, editing and writing. Children will be able to express

significant authors, non-chronological reports and many more!

Each week will consist of spelling, punctuation, reading, grammar,

themselves through writing using the different techniques in year 3

which include: expressing time and place using conjunctions, using

paragraphs to group material, using heading and sub headings to

#### RE

aid presentation and many more.

#### People of God and Gudwara

In RE this term, the children will be learning about the Christian religion. They will make clear links between the story of the day of the Pentecost and Christian beliefs about Kingdom of God on Earth. Children will also learn about the Gudwara, the place and assembly of worship for the Sikh religion.

#### PE

In this unit children will learn how to develop different strokes within tri-golf. In all games they will discuss how to score, use strategies and to outwit the opposition. They will take part in simple orientation activities using maps and diagrams. In outdoor and adventurous activities as a whole, children pollow maps and trails, try to solve physical problems and challenges, and learn how to work safely in a range of situations.

#### Science

#### Investigating forces

In this unit of learning, children will explore and discuss how a push and pull force affects other objects. They will also explore the use of force metres. Following this, children will investigate how magnets works, compare the types of materials that magnets attracts and explore how they are useful in real life. They will then embed their learning by creating a game using their knowledge or forces and magnets.

# Personal Life Skills Health and Wellbeing

In PSHE, children will learn about healthy choices and habits; what affects theirs and others' feelings and begin expressing feelings. Children will begin to identify personal strengths and achievements as well as managing and reframing setbacks. Risks and hazards are also covered as well as safety in the local environment and unfamiliar places